

Filer District #413

Twin Falls County
700 B Stevens Street, Filer, ID. 83328
Phone: (208) 326-5981 Fax: (208) 326-3350
Dr. William Feusahrens, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	1,313	Special Education:	
Average Daily Attendance	1,236	Special Education Students	178
State Ranking per ADA	46	Gifted and Talented Students	27
Number of Schools (sites):		Number of LEP Students**	50
Elementary	2	National School Lunch Program:	
Secondary	3	Average Daily Participation	761
Number of Accredited Schools:		Free and Reduced Meals	528
Approved	4	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	523
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	70	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Last year the District was proud to receive the A+ Excellence in Education Award from the Idaho Education Association for demonstrating innovative educational changes throughout the schools in the district. This year we were again proud to receive the A+ Excellence in Education Award for Filer Elementary School, as the district as a whole was ineligible to repeat again. Kudos to the staff at Filer Elementary School for exemplifying the best in instructional practices.

Fourth, eighth, and eleventh grade test scores from the Direct Writing Assessment and Direct Math Assessment were at or above the state average with the exception of eighth grade DWA. On the Idaho Reading Indicator students in grades K, 1, and 3 scored well above the state average for students at or near grade level. A much lower percentage of students were in the below grade level of reading proficiency as compared with the state average. Second grade students were exactly at the state average in that category. Congratulations must be extended to our skilled professional staff for doing an outstanding job working with our youngsters in those critical skill areas of reading, writing, and math.

Progress Towards Meeting District Goals

2000-01 Goals	Progress
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To provide a more rigorous and relevant curriculum

In an effort to more closely monitor student academic growth, the Filer School District is working with the Northwest Evaluation Association to design assessments that align with our curriculum. The achievement level tests that have been developed for students in grades 3 through 10 give our teachers an accurate estimate of their students true achievement levels, enabling teachers to tailor instruction to meet the academic needs of every student.

The Six Trait Writing Program was implemented this year in grades K-12. Teachers underwent intensive training prior to school opening last summer and will have followup training again this summer. The program has already reaped benefits if the DWA scores are any indication. What the Six Trait Writing Program provides us is a uniform, consistent K-12 writing methodology upon which teachers will reinforce familiar literary practices at each grade level.

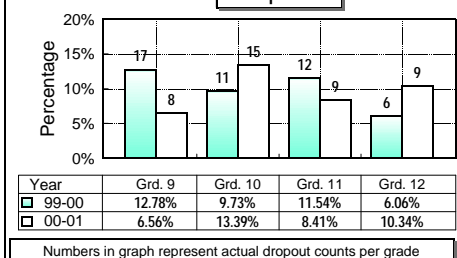
Filer High School has become a member of High Schools That Work and is actively engaged in incorporating the correlates of HSTW into its core principles. The centerpiece of HSTW is a curriculum that blends college preparatory classes with modern career and technology education. These recommended practices are already well underway as staff members are using student assessment to continuously improve curriculum and instruction to increase student achievement.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.25%	42.33%	89.58%
Black	0.08%	0.23%	0.31%
Hispanic	4.94%	4.94%	9.88%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.23%	0.23%
Total	52.27%	47.73%	100.00%

Dropouts



Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$879,213	13.06%	\$1,394,247	17.05%
Other Sources	147,893	2.20%	279,166	3.42%
State	5,705,978	84.74%	5,944,539	72.74%
Federal	230	0.00%	554,547	6.79%
Total	\$6,733,314	100.00%	\$8,172,499	100.00%

Supplemental Information:

Property Tax Replacement	\$219,950
Lottery Revenues	\$50,881
Technology Grant	\$63,576

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,874,323	60.15%		
M & O Support Programs	2,405,881	37.35%		
M & O Other	161,039	2.50%		
Total M & O	\$6,441,243	100.00%	\$5,211	76
Total ALL Funds	\$7,943,944	100.00%	\$6,427	88

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$226,566,648	\$183,306	80
Total General M & O Levies	0.002912384		72
Total District Levies	0.005212501		64

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	34.50	18
Secondary Teachers	40.70	15
Administrators	6.80	182
Other Certified Staff	6.70	184
Total Certified Staff	88.70	14
Total Non-Certified Staff	42.10	29

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$44,279
Average Elementary Teacher's Salary	\$36,095 41
Average Secondary Teacher's Salary	\$35,363 53
Superintendent's Salary	\$82,638 33

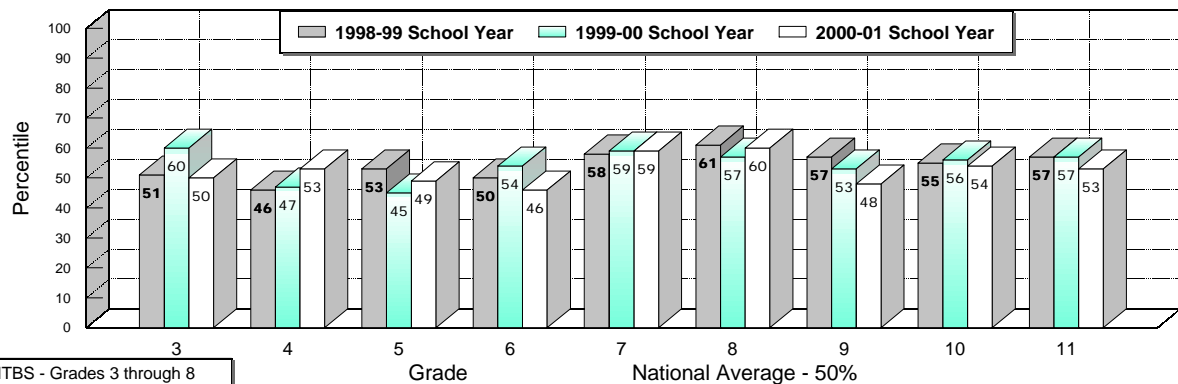
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



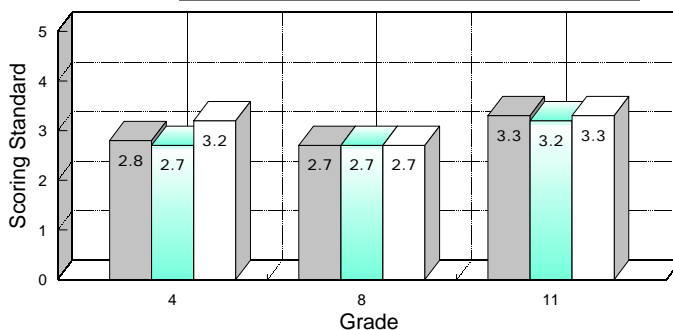
Testing Information 2000-01

Standard Testing Results

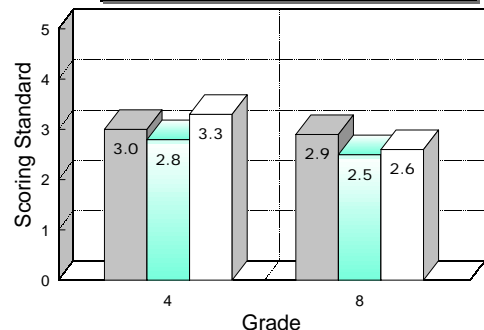
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal